

CHILDREN'S PSYCHOLOGICAL SERVICES CENTER, INC.

**1801 North Meridian Road, Suite C
Tallahassee, Florida 32303
(850) 508-6213**

Consent to Release Information

I _____ (parent's name), give my consent for educational information related to my child, _____ (child's name) be released to Holly Dickinson, Ed.S./Children's Psychological Services Center, Inc. In doing so, I also give permission for _____ (school/outside agency) to discuss matters regarding _____ (child's name) educational and developmental history and progress with Holly Dickinson, Ed.S. during the course of her evaluation. Additionally, if mutually agreed upon between parent and school, I give my permission for Holly Dickinson, Ed.S. to observe my child, _____ at school.

(Printed Name)/Parent or Guardian

(Signature)/Parent or Guardian

CHILDREN'S PSYCHOLOGICAL SERVICES CENTER, INC.
1801 NORTH MERIDIAN ROAD, SUITE C
TALLAHASSEE, FL 32303
850-273-8091

SOCIAL-DEVELOPMENTAL HISTORY QUESTIONNAIRE

I. GENERAL INFORMATION

Child's full name _____ DOB _____ Age _____ Gender _____

School Attending _____ Grade _____

Classroom teacher _____

Current Address: _____

How long at this address? _____

Person providing information: _____

Relationship to child _____

Parent Email address: _____

Who does child live with: both parents mother father other (specify) _____

Biological father _____ Occupation _____

Father's home phone _____ Work # _____ Cell # _____

Biological mother _____ Occupation _____

Mother's home phone _____ Work # _____ Cell # _____

If applicable: Guardian's name _____ Occupation _____ Years education _____

Guardian's home phone _____ Work # _____ Cell # _____

Please list all people in child's immediate family: _____

Name Relationship to child Age / Grade Living in house? _____

Please list all other *non-family* members who live in household: _____

Language(s) spoken at home _____

Primary Language at home _____

Please list all locations (city, state) that your child has lived (use back of page, if needed):

1. Birthplace _____ Moved at age _____ grade _____

2. _____ Moved at age _____ grade _____

3. _____ Moved at age _____ grade _____

4. _____ Moved at age _____ grade _____

Are biological parents of child currently: married separated divorced never married

• If separated or divorced, who has *legal* custody? mother father other (specify): _____

• If separated or divorced, how do you feel your child has adjusted to the separation/divorce? _____

Are there other adults who have a *significant* part in raising your child? Yes No

If so, please indicate name & relationship (stepparent, grandparent, boy/girlfriend, etc.) _____

Have there been any significant changes in the home over the *last few years*? (Such as new marriages, deaths, births, address changes, family separations/divorce, parent dating, parent job change, money problems, etc) _____

What do you feel are your child's...

Strengths _____

Weaknesses _____

Briefly describe your concerns for your child. _____

II. HEALTH AND DEVELOPMENT

A. Pregnancy and Birth

Is your child: biological child adopted child foster child other: _____

Mother's age at birth? _____ Did mother receive routine medical prenatal care? Yes No

Please specify any medications used during pregnancy and the reason used: _____

Pregnancy lasted _____ weeks / months Child's birth weight: _____ pounds _____ ounces

Did child go home from the hospital at the same time as the mother? Yes No

If No, explain why: _____

Please check the conditions below that describe the health of the child and mother during...

<u>Mothers pregnancy</u>	<u>Child's Delivery</u>	<u>Child's Condition at Birth</u>
<input type="checkbox"/> No complications	<input type="checkbox"/> Normal	<input type="checkbox"/> Normal
<input type="checkbox"/> Blackouts	<input type="checkbox"/> Induced labor	<input type="checkbox"/> Lack of oxygen
<input type="checkbox"/> Falls	<input type="checkbox"/> C-section	<input type="checkbox"/> Breathing problem
<input type="checkbox"/> Physical injury	<input type="checkbox"/> Breech birth	<input type="checkbox"/> Birth injury/defect
<input type="checkbox"/> Excessive bleeding	<input type="checkbox"/> Unusually long labor (>12 hours)	<input type="checkbox"/> Jaundice
<input type="checkbox"/> Hypertension	<input type="checkbox"/> Premature # of weeks	<input type="checkbox"/> Newborn ICU # of days
<input type="checkbox"/> Diabetes	<input type="checkbox"/> Overdue # of weeks	<input type="checkbox"/> Other problem (specify)
<input type="checkbox"/> Emotional stress	<input type="checkbox"/> Other problem (specify)	
<input type="checkbox"/> Toxemia		
<input type="checkbox"/> Alcohol and/or drug use		
<input type="checkbox"/> Use of tobacco		

B. Health

Describe the state of your child's current health: Excellent Good Fair Poor

Is your child currently taking any medication? Yes No

If yes, please list medications and uses: _____

Has your child ever been identified as having a disability? Yes No

If so, by whom, what age, & what disability? _____

Has your child ever received psychological counseling? Yes No

If so, by whom (professional/agency) and when: _____

Has your child ever participated in therapy services from a private entity? (i.e., speech, occupational, physical, vision therapy, etc)? Yes No

If so, by whom (professional/agency) and when: _____

Has your child ever participated in educational services from a private entity (i.e., private tutor, Sylvan Learning Center)? Yes No

If so, by whom (professional/agency) and when: _____

Has your child ever participated in an early intervention program? Yes No

If so, by whom (professional/agency) and when: _____

Has your child had any of the following? Please check all that apply.	Please describe and give details, dates, and/or age of onset
<input type="checkbox"/> Serious Illnesses	
<input type="checkbox"/> Head Injuries	
<input type="checkbox"/> Seizures or convulsions	
<input type="checkbox"/> Surgery/Hospitalization	
<input type="checkbox"/> History of Ear Infections	
<input type="checkbox"/> Allergies and/or Asthma	
<input type="checkbox"/> Vision Problems	
<input type="checkbox"/> Hearing Problems	
<input type="checkbox"/> Frequent Nightmares and/or Bedwetting	
<input type="checkbox"/> Other health problem	

Family History

Is there a <i>family history</i> for the following problems?	<i>Biological</i> family member with the history... (parent, sister/brother, aunt/uncle, grandparent, 1st cousin, etc)
<input type="checkbox"/> Learning Difficulties (reading, math, writing, spelling)	
<input type="checkbox"/> Speech or Language problem (articulation, stuttering, etc.)	
<input type="checkbox"/> Developmental Disorder (such as Autism, Asperger's disorder, etc.)	
<input type="checkbox"/> Emotional Problems (depression, excessive anxiety, mood swings, etc.)	
<input type="checkbox"/> Intellectual Disability	
<input type="checkbox"/> School Failure (failing grades, dropout, etc)	
<input type="checkbox"/> Attention Deficit/Hyperactivity Disorder (AD/HD)	

C. Development

Please indicate the age or range when your child performed the following milestones (check 1 box per row). If no delays were noted, please indicate by writing on the line below the boxes.

Milestone	0-3 months	4-6 months	7-12 months	13-18 months	19-24 months	2-3 years	3-4 years	Other (specify age)
Crawled								
Walked alone								
Spoke first Words								
Spoke short phrases								
Spoke in sentences								
Fully bladder trained								
Fully bowel trained								
Stayed dry all night								

—

III. BEHAVIOR

A. Behavior in Infancy

During your child's first *few years of life*, were any of the following present to *significant degree*?

- Did not enjoy cuddling
- Was not easily calmed by being held or being stroked
- Difficult to comfort
- Difficult nursing
- Poor eye contact
- Did not turn towards caregivers

- Colicky
- Excessive irritability
- Diminished sleep
- Frequent head banging
- Did not respond to name
- Did not respond to speech of caregivers
- Fascination with certain objects
- Constantly into everything

* Please describe all checked items _____

B. Child's Early Temperament: (Toddler through five years of age)

Activity Level – How active has your child been from an early age? _____

Distractibility – How well was your child able to maintain focus or concentration, or pay attention to tasks?

Adaptability - How well was your child able to deal with transition, change, or when denied his/her own way? _____

Approach/Withdrawal – How well was your child able to respond to new things (i.e., new places, people, food, etc.)? _____

Intensity – Whether happy/unhappy, how strong were your child's feelings exhibited? Were others made aware of when your child was upset, angry, disappointed, etc.? _____

Mood – What was your child's basic mood? Did he/she exhibit frequent or rapid changes in mood or temperament? _____

Regularity – How predictable was your child's patterns of activity level, sleep, appetite, etc.? _____

Prior to age six, did your child have more difficulty than other children his/her age...

- Sitting still at meal time
- Paying attention when read to
- Throwing a ball
- Catching a ball
- Buttoning and zipping
- Holding a crayon or pencil
- Accidentally dropping things
- Staying focused on TV, movies, or video games
- Waiting for a turn to play
- Knowing left and right
- Acting without thinking
- Dressing self
- Tying shoe laces
- Accidentally knocking things over

C. Differential Behaviors

Please check below all behaviors or characteristics that fit your child over the past year:

- | | |
|---|---|
| <input type="checkbox"/> Fidgets, is easily distracted, has a hard time staying seated, has difficulty waiting for his/her turn | <input type="checkbox"/> Often depressed/irritable mood |
| <input type="checkbox"/> Talks excessively, interrupts often, doesn't listen | <input type="checkbox"/> Often loses things, very disorganized compared to others his/her age. |
| <input type="checkbox"/> Low energy/fatigue | <input type="checkbox"/> Shy |
| <input type="checkbox"/> Poor concentration | <input type="checkbox"/> Feeling of worthlessness or low self-esteem |
| <input type="checkbox"/> Difficulty initiating tasks | <input type="checkbox"/> Withdrawn |
| <input type="checkbox"/> Difficulty completing tasks | <input type="checkbox"/> Overly anxious or fearful |
| <input type="checkbox"/> Difficulty following instructions | <input type="checkbox"/> Sleeping too little/insomnia |
| <input type="checkbox"/> Engages in impulsive behaviors (acts before thinking) | <input type="checkbox"/> Sleeping too much |
| <input type="checkbox"/> Immature compared to peers | <input type="checkbox"/> Difficulty making decisions |
| <input type="checkbox"/> Engages in physically dangerous activities | <input type="checkbox"/> Cries easily |
| <input type="checkbox"/> Often argumentative with adults | <input type="checkbox"/> Temper tantrums |
| <input type="checkbox"/> Often actively defiant to adult requests and rules | <input type="checkbox"/> Rapid mood changes/mood swings |
| <input type="checkbox"/> Blames others for own mistakes | <input type="checkbox"/> Suicidal thoughts |
| <input type="checkbox"/> Often angry or resentful | <input type="checkbox"/> Excessive need for reassurance |
| <input type="checkbox"/> Somatic complaints of not feeling well | <input type="checkbox"/> Poor appetite |
| <input type="checkbox"/> Excessive separation difficulties | <input type="checkbox"/> Overeats |
| <input type="checkbox"/> Easily frustrated | <input type="checkbox"/> Explosive temper with minimal provocation |
| <input type="checkbox"/> Lies | <input type="checkbox"/> Odd fascinations |
| <input type="checkbox"/> Steals | <input type="checkbox"/> Unrealistic worry about futures events |
| <input type="checkbox"/> Aggressive towards others <ul style="list-style-type: none">o Adults | <input type="checkbox"/> Substance abuse <ul style="list-style-type: none">o Drug |

- Peers
- Alcohol
- other

Please explain all checked items: _____

D. Home Behavior:

How often is each of the following settings a *problem* for your child?

While getting ready for school	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When eating at the dinner table	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When playing by him/herself	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When playing with siblings/other children	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When with a babysitter or daycare	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
In public places (church, store)	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When in the car	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When told to do something he/she doesn't want to do	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
During sit-down homework time	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently
When watching TV or playing video games	<input type="checkbox"/> Rarely	<input type="checkbox"/> Sometimes	<input type="checkbox"/> Frequently

How would you describe your child's personality at home? _____

How does your child get along with brothers/sisters? _____

Which adult would your child prefer to talk with about a problem? _____

Who is the *family member* with whom your child feels closest? _____

What is the most effective way to deal with your child's behavior problems at home? _____

How does your child respond to discipline? _____

List any responsibilities your child has at home: _____

Does your child do these regularly? __Yes __ No

Does your child need frequent reminders? __Yes __No

Indicate child's... Bed time? ____:____PM Wake time? ____:____ AM Does child sleep well? __Yes __ No

How much time does your child typically spend on electronic media? _____

Watching T V: ____hrs/day; Playing video/computer games: ____hrs/day;

Have any family members expressed concerns about your child's behavior? __Yes __ No

Explain: _____

E. Social Behavior:

How would you describe your child's peer relationships and choice of friends? (i.e. How many friends? What age/genders? Is child shy, outgoing, a leader, a follower, etc? Does child associate w/ scholars or troublemakers?) _____

IV. Educational History

How does your child feel about school? _____

How motivated do you feel your child is to learn? _____

About how much time does your child spend on homework each night? _____

How much of a struggle is homework? Not a struggle Sometimes a struggle Often struggles

Does your child receive special school services (IEP, 504 plan, Gifted/Talented)? Yes No

If yes, what services, when did they begin? _____

Below, please list schools attended and describe your child's academic and/or behavioral performance:

Preschool/Daycare _____

Elementary School _____

Middle School _____

High School _____

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Children's Psychological Services Center, Inc. (850) 273-8091

Holly S. Dickinson, Ed.S.
Licensed School Psychologist
Florida License – SS 621

I, _____, request that my child, _____, be evaluated by Holly S. Dickinson/Children's Psychological Services Center, Inc. During this process, I will provide accurate/updated information regarding my child's social and developmental history. I also agree to provide requested educational and/or medical records for review. If deemed necessary, I give permission for Holly S. Dickinson to consult with my child's teacher(s) regarding classroom performance and behavior. Following the evaluation, I will receive verbal feedback as well as a written report of the assessments, findings, and recommendations. While individual reports will not be released to third parties, I understand that I have the option to share a copy of the report and information from the evaluation with other agencies at my discretion. I agree to provide payment, including insurance copays, for all services rendered on the initial day of the evaluation.

By signing below, I give my consent for the evaluation to take place at this time.

Parent/Legal Guardian Printed Name

Parent/Legal Guardian Signature

Date